1. **Goal: Provide a transformative educational experience for all learners.**

In fall 2014, OSULP created the new Library Experience and Access Department (LEAD) and hired a new department head, Beth Filar-Williams to lead faculty and staff in strengthening the user experience in OSU Libraries. Assistant Professor Kelly McElroy, the new Student Engagement and Community Outreach Librarian, has had an immediate impact, reaching out to traditionally underrepresented students and the programs and centers that support them. OSU Libraries co-sponsored The Co, a campus event billed as an “Oregon Maker Celebration.” More than 900 people, mostly OSU students, engaged with 55 campus and community exhibitors during the May 28th event showcasing how “makers” and other DIY types use technologies old and new to connect and create. OSULP has continued its robust undergraduate internship program to support experiential learning and give students the opportunity to work closely with library faculty. Working with Assistant Professor Hui Zhang, Godfrey Yeung (Electrical Engineering and Computer Science major) developed skills in Altmetrics, DSpace and Ruby on Rails to integrate OSU faculty article altmetrics into ScholarsArchive@OSU. Amy Ortwein (Photography and New Media Communications major) assisted Associate Professor Ruth Vondracek to curate photographic content from the Gerald W. Williams Collection in order to create a digital collection. Tori Hittner (History and Anthropology), an Honors College student, was selected as the 5th George P. Griffis Publishing Intern. OSULP created a joint student archivist position with the University Honors College.

2. **Goal: Demonstrating leadership in research, scholarship and creativity while enhancing preeminence in the three signature areas of distinction.**

Anne-Marie Deitering the Franklin A. McEdward Professor for Undergraduate Learning Initiatives, keynoted at the AMICAL 2015 Conference “Clearing Thresholds information literacy: Faculty-Librarian-Technologist Collaboration” at the American University in Bulgaria, May 2015. Korey Jackson, the Gray Family Chair for Innovative Library Services, was invited by the Association of College and Research Libraries (ACRL) and Scholarly Publishing and Academic Resources Coalition (SPARC) to participate on an expert panel on Evaluating the Quality of Open Access Content. Associate Professor Laurie Bridges received a CIEE (Council on International Education Exchange) Academic Consortium Grant ($1000) to participate in the faculty development seminar, “Learning While Leading: Supporting Intercultural Development through Study Away” in Madrid, Spain, in June 2015. Associate Professors Anne-Marie Deitering and Hannah Rempel engaged in curiosity research and its impact on undergraduate writing. Their research results have become part of the mandatory instruction training program for WR 121 as well as U-Engage. At the 2015 biennial ACRL conference, OSU librarians presented at 2 pre-conferences and offered 5 contributed papers and 4 poster sessions.

3. **Describe impactful programs/efforts across foundational areas as well as signature areas to:**

Oregon Explorer, a collaborative natural resources digital library with the Institute for Natural Resources, launched its new interface to enhance the delivery of natural resources data and information to the OSU community, state and federal agencies, and the state of Oregon. Managed by OSULP, OSU’s institutional repository ScholarsARchive@OSU was ranked among the top 11 for visibility (accessibility) and size.
OSULP collaborated with the Institute for Water and Watersheds, CEOAS, and the Water Conflict Management and Transformation program to create a search interface providing access to nearly 10,000 items on political, socio-economic, demographic, and legal issues of water in the Middle East.

Attract and retain high quality faculty—Assistant Professor Stephanie Buck was promoted to Associate Professor and received indefinite tenure. In addition to Assistant Professors Filar-Williams and McElroy, OSULP recruited Mary Markland as the head of the Guin Library at the Hatfield Marine Science Center. In 2014-15, two faculty recruitments failed because of the inability to provide competitive starting salaries. We can typically attract faculty because of our reputation but struggle with retention when other institutions “poach” our talent and offer considerably higher salaries. This year, OSULP lost four tenure-track faculty, including an Associate University Librarian, as well as our IT director. We are presently analyzing and comparing our salaries to identify solutions to this ongoing challenge.

Strengthen impact and reach throughout Oregon and beyond--OSU was elected a member of the Consortium for the History of Science, Technology and Medicine by unanimous vote of the organization’s board. OSU Press Launched the Authors Across Oregon reading series. The inaugural season featured events in Corvallis, Hillsboro, Bend, and Eugene; partners included Oregon Museum of Science and Industry, Oregon Wildlife Heritage Foundation, and the University of Oregon. OSU History 150 oral history project completed 97 interviews including interviews with Jane Lubchenco and Pat Reser. OSULP digitized and made all OSU yearbooks accessible 24/7 to all users, regardless of location.

. . . Establishes a commitment to three essential features our OSU--

Enhancing diversity--In spring 2015, Library Administration created a task force to explore how we might support post-MLS fellowships or other fixed-term appointments to diversify our faculty ranks and the academic library profession.

Assistant Professor Natalia Fernandez, OSU Multicultural Archives Librarian, worked with OSU’s Juntos program in Madras to promote access to higher education for high school students and their families in predominantly Latino communities. She worked with Bradley Boovy, (German and Women, Gender, and Sexuality Studies) to establish the OSU Queer Archives and document the history of OSU’s Queer community. To reduce barriers and ensure greater personal safety for library users, OSULP partnered with Student Affairs and the Muslim Student Association to install a wudu (foot washing station) on the 3rd floor of the Valley Library.

Stewardship of resources--OSULP along with 37 other ORBIS Cascade Alliance academic libraries in Oregon, Washington and Idaho migrated to a shared integrated library system (ILS)—the largest consortium with whom the vendor has worked; the new ILS improves discoverability for users and allows consortial members to share services that will result in cost savings.

OSU Press partnered with Chicago Distribution Center and their subsidiary, Bibliovault, to make OSU Press books more widely accessible in digital editions.

Assistant Professor Natalia Fernandez, OSU’s Multicultural Archives Librarian, received a $7,000 Learning Innovation Grant to create iBooks featuring the histories and current activities of the Milagro Theater and Obo Addy Legacy Project. Steven Van Tuyl and Margaret Mellinger received $8,550 for a 3D model repository pilot to augment our current repository services with a learning object repository that includes 3D models and associated curricular information.

OSU Libraries leveraged its membership in two library consortia and used existing collection funds to increase access to multiple resources for all OSU users.
Faye A. Chadwell the Donald and Delpha Campbell University Librarian and Press Director, conducted 42 donor visits. OSULP raised $836,400 despite the ongoing obstacle of not having more dedicated fundraising FTE.

**Provost sustainable built and natural environments**--OSULP engaged students in a finals week pizza box-composting program. We will launch a broader composting program in the Valley Library for 2015-16.

**Technology as a strategic asset**--OSU Libraries programmers developed and launched Building Oregon, a map-driven mobile website that educators, students, historians and tourists can access to learn more about cultural heritage sites. Site content is derived from University of Oregon’s digital collection, Building Oregon: Architecture of Oregon and the Pacific Northwest, while its technical framework is available as open source code to be adapted by others. Another collaborative venture with the UO Libraries is Oregon Digital, a joint project to develop open source software for digital image collections. The 3D printing service in the Learning Commons is heading into a second year with more than 2,000 items having been printed in the first year.

**Combined metrics for instruction**--OSU Library faculty reached ~6,200 members of the OSU community. Faculty taught research and information literacy skills in 158 class sections, reaching ~3,700 students. They also taught undergraduate and graduate level workshops on multiple topics (i.e., introduction to effective college level research, creating data management plans and reached ~1,900 OSU learners. An additional 575 students and community members were reached through tours of OSU Libraries & Press resources and services.