Impact Report
2014-15
Libraries and Press
Innovation, heart and ideas

“Be humble for you are made of earth. Be noble for you are made of stars.”
— Serbian proverb
Strategic Plan Goals for 2012–17

GOAL 1:
Reimagine the learning and service environment.

GOAL 2:
Enrich academic impact and educational prosperity.

GOAL 3:
Play a fundamental role in knowledge creation and dissemination.

GOAL 4:
Sustain an intentional and inclusive organization.

Together, we’re building a better education for OSU students, and their education here is the foundation and the springboard for the rest of their lives.

“We shape our buildings, and thereafter they shape us.” — Winston Churchill

“I am what libraries and librarians have made me.” — Heraclitus
Oregon State University Libraries and Press is excited to share the highlights of its many achievements in 2014–15.

Most of our achievements rightfully focus on the nearly 25,000 students enrolled at OSU. During the busiest weeks, the Valley Library has as many as 45,000 visitors, and we continue to provide them with comfortable spaces to either study alone or collaborate and learn in groups.

Whether students are located in one of our libraries or interacting online with the Libraries and Press, we strive to offer them access to an array of useful resources and services. Students have responded by voting the Valley Library the #1 place to study on campus for the third year in a row.

Our library faculty play a central role in preparing students to assume a meaningful role in the global society. Our high-impact teaching practices are part of the foundation supporting students’ academic success. Students learn from our talented teachers through carefully designed workshops and credit courses that give students what they need to make the most of their experiences at OSU and be successful at lifelong learning.

We continue to increase access to print as well as digital resources for all library users. This report provides strong evidence of our ongoing efforts to make more of our rare and unique holdings available to users wherever they may be.

In 2015, we completed the digitization of every thesis and dissertation ever produced by OSU students and made them available globally via ScholarsArchive@OSU, the open access institutional repository of the Libraries.

The Valley Library’s Special Collections and Archives Research Center acquired several new key collections, including some important collections for the history of science: the Irwin Stone Papers, Paul Persiani Papers, Max Power Papers and additions to the Chih Wang Papers. The quality, breadth and depth of our collections continue to attract national and international scholars while also serving the needs of OSU students and faculty in a wide range of disciplines.

I invite you to read this impact report and learn firsthand about how the contributions from our passionate and dedicated staff and faculty enable us to create a successful learning, teaching, and research environment for the students and faculty at Oregon State University. You will also see that support from loyal friends and engaged stakeholders and partners have empowered us to follow innovative paths so that we can achieve our strategic goals and our mission to “cultivate superior scholarship and creativity, empower discovery, and preserve and disseminate knowledge.”

Faculty and staff from multiple departments within the library worked together to complete the digitization of OSU’s yearbooks and provide access to them via Oregon Digital. Yearbooks are traditionally one of the most frequently used resources pertaining to OSU history; their availability online will make them accessible 24/7 to OSU alumni, current students, and other users, wherever they are in the world.
Students and faculty rely on OSU Libraries as the place to access an amazing and growing range of resources. With the valued support of our donors, OSU Libraries will continue to build on this success.

Voted #1 place to study on campus for the third year in a row in a survey conducted by The Barometer student newspaper.

Open 24 hours a day, 5 days a week during the regular school year.

28,000 visitors a week on average. During busy weeks, we’ll have 45,000 visitors.

19% increase in visitors: Use of the Valley Library has soared with the number of visitors increasing 19 percent between academic year 2008-09 and 2014-15, and the need for additional space for collaborative and individual study continues to rise.

200,000+ books and other items are loaned annually.

3 million OSU database searches annually.

Top 10 in the US: ScholarsArchive@OSU is ranked #10 among US universities for its repository. ScholarsArchive@OSU is OSU’s digital service for gathering, indexing, making available and storing the scholarly work of the OSU community.

6 million downloads from ScholarsArchive@OSU last year.

Nearly 2 million volumes.

1,100+ archival collections.

63,000 electronic journals available.

“The library card is a passport to wonders and miracles, glimpses into other lives, religions, experiences, the hopes and dreams and strivings of all human beings, and it is this passport that opens our eyes and hearts to the world beyond our front doors ....” — Libba Bray
The pace of change at libraries is accelerating, and OSU Libraries is on the leading edge of this transformation. Today, librarians are using technology to enhance learning, students are using laptops to access online collections, and there's more demand for collaborative workspaces for students.

Our librarians are dedicated to offering students what they need to make the most of their OSU experience. Using feedback from students, the library is always innovating to offer the best resources and services for student success. Our collections are used to inform presentations and enrich research projects, our skill-building workshops help students to work more effectively and efficiently, and in-depth classes and consultations help them share their ideas with the world. OSU Libraries will continue to innovate and evolve to keep pace with technology and how students learn.

Students benefit from workshops and courses taught by faculty librarians

Our faculty librarians are experts who are passionate about teaching students. Here are some measurements of their impact:

- **158 class sections** in research and information literacy skills were taught by library faculty, and these courses reached approximately 3,700 students
- **400+ library instruction sessions** per year
- **1,900** more OSU learners were taught undergraduate and graduate level workshops on a range of library topics in 2014-15

Providing technology to students

Students need more technology than ever to do their work — and the library has it for them. Students can check out a variety of electronics including laptop computers, e-readers and tablets, along with still and video cameras, projectors, voice recorders, calculators and more. Plus, there’s hands-on training offered on how to use various devices as well as instructional videos.

Innovating for library users

In the fall of 2014, the Valley Library created the new Library Experience and Access Department (LEAD) and hired a new department head, Beth Filar-Williams, to lead faculty and staff in strengthening the user experience in OSU Libraries.

To reduce barriers and ensure greater personal safety for library users, we partnered with Student Affairs and the Muslim Student Association to install a wudu (foot washing station) in the Valley Library for the growing number of Muslim students.

Partnering to leverage resources

Borrowing books and media materials from other academic libraries just got easier for OSU students and faculty. OSU Libraries partnered with 37 other ORBIS Cascade Alliance academic libraries in Oregon, Washington and Idaho and together migrated to a shared integrated library system (ILS) — the largest consortium that the vendor has ever worked with.

Summit and Alliance expand access to collections at other university libraries through this free service for library users. The new ILS improves discoverability for users and allows consortium members to share services that result in cost savings: in this last fiscal year, the Libraries spent $57,702 for content that was worth more than $1.7 million. This is one of the ways that we leverage our resources and those elsewhere to benefit students and faculty that are conducting research.
Growing our collections

OSU Libraries continues to purchase significant library resources to enhance our existing collection holdings. Donors sponsor specific gifts in support of individual disciplines, almost all of our rare book purchases are made with donor gift funds, and many of the collections in Special Collections and the Archives Research Center are donations. The support of our generous donors also provides the flexibility to provide access to thousands of electronic journal subscriptions that are so valuable to our students and faculty in their research efforts.

Illuminating water issues
OSU Libraries and Press collaborated with OSU’s College of Earth, Ocean and Atmospheric Sciences, the Institute for Water and Watersheds, and the Water Conflict Management and Transformation program to create a search interface providing access to nearly 10,000 items on political, socio-economic, demographic and legal issues of water in the Middle East. The purpose of this tool is to provide students and researchers with a better perspective on how water issues cross many disciplines of thought as well as borders, cultures and history.

Using technology to provide information to our state and our world

Oregon Explorer informs decision-makers
Oregon Explorer, a natural resources digital library that is a collaboration with the Institute for Natural Resources, launched its bold new interface to enhance the delivery of natural resources data and information to the OSU community, state and federal agencies, and the state of Oregon. “With this redesigned site, the Oregon Explorer now offers information for all places in Oregon,” says the program lead for Oregon Explorer, Janine Salwasser. “Our goal is to help people find the data that they need to make informed decisions about the places that we care about.”

Building Oregon’s mobile website puts Oregon architecture at your fingertips
OSU Libraries programmers developed and launched Building Oregon, a map-driven mobile website that educators, students, historians and tourists can access to learn more about historic Oregon buildings. Website content is derived from University of Oregon’s digital collection, “Building Oregon: Architecture of Oregon and the Pacific Northwest.”

Sharing information with Oregon Digital
Another collaborative venture with the UO Libraries is Oregon Digital, a joint project to develop open source software for digital image collections (such as Building Oregon above). The collections of Oregon Digital are being created to support the teaching and research missions of the University of Oregon and OSU. The goal is to enhance the ability of students and researchers to find and use a rich set of historic and informative collections in digital form including photographs, articles, manuscripts and much more.

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Students gain through internships

The Libraries and Press have continued their robust undergraduate internship program to support experiential learning and give students the opportunity to work closely with library faculty. Working with Assistant Professor Hui Zhang, Godfrey Yeung (Electrical Engineering and Computer Science major) developed skills in Altmetrics, DSpace and Ruby on Rails to integrate OSU faculty article altmetrics into ScholarsArchive@OSU, the digital repository.

The Special Collections and Archives Research Center at the Valley Library provides unique research opportunities for undergraduates. One of these students, Amy Ortwein (Photography and New Media Communications major), assisted Associate Professor Ruth Vondracek to curate photographic content from the Gerald W. Williams Collection in order to create a digital collection that included photograph albums that relate to the US Forest Service, Pacific Northwest forestry, and environmental history.

Victoria Hittner (History and Anthropology), an Honors College student, was selected as the fifth George P. Griffis Publishing Intern, and she had the opportunity to learn various aspects of book publishing from the staff of OSU Press. Another undergraduate, Josh Garhofer, majoring in Liberal Studies, worked with faculty from the Libraries and Press to update the website dedicated to Ellie’s Log, the first children’s book published by OSU Press.

Library Undergraduate Research Awards

The Library Undergraduate Research Award (LURA) provides scholarship awards of $1,000 to two OSU students: one from the humanities and one from the social sciences, sciences or engineering fields. These awards are made possible through a donation from the estate of Gilbert and Marie Cleasby and continuing support from other generous donors. The award is provided to undergraduate students who, through the use of resources at the OSU Libraries, demonstrate outstanding research, scholarship and originality in writing a paper or completing a project.

The LURA winners for this year were Jenna Proctor for her paper, “The Great Hall: A Story of Promise, Lost Opportunity and the Plight of Liberal Arts,” and Andrew Osborn for his paper, “Investigations of Pactamycin Biosynthesis.” Their papers can be found in ScholarsArchive@OSU, the university’s repository for the scholarly work of the Oregon State University community, which is accessible from the Libraries and Press homepage.

Totten awards recognize superior student employees

The Totten Scholarship provides financial awards in the amount of $250 for current OSU students and $750 for a graduating student. The Carl E. Totten Memorial Library Fund was originally established by Winifred Wildberding Totten, class of ’30, in memory of her late husband, Carl. Four students from the library staff were recognized with Totten Awards during the 2015 awards presentation: Britney Main, Alex McFerrin, Haley McLaren and Cora Seagraves.

“I have no special talent. I am only passionately curious.” — Albert Einstein

“By the end of my internship, I will have acquired a wealth of knowledge and fostered a passion for publishing that will hopefully carry into a long career.” — Victoria Hittner, George P. Griffis Publishing Intern for OSU Press
Assistant Professor Kelly McElroy, the new Student Engagement and Community Outreach Librarian, has had an immediate impact, reaching out to traditionally underrepresented students and the programs and centers that support them. She’s also worked to integrate library learning support into the residence halls and conducted workshops on self-publishing.

Associate Professor Laurie Bridges is building connections with librarians around the world. She received a CIEE (Council on International Education Exchange) Academic Consortium Grant ($1,000) to participate in the faculty development seminar, “Learning While Leading: Supporting Intercultural Development through Study Away” in Madrid, Spain in June 2015. This experience will inform future study abroad courses for OSU students.

OSU Libraries co-sponsored The Co, a campus event billed as an “Oregon Maker Celebration.” More than 900 people, mostly OSU students, engaged with 55 campus and community exhibitors during the May 28 event showcasing how “makers” and other DIY types use technologies old and new to connect and create.

Assistant Professor Natalia Fernandez, OSU Multicultural Archives Librarian, worked with OSU’s Juntos program based in Madras, Oregon to promote access to higher education for high school students and their families in predominantly Latino communities. This project has been very successful, and Natalia plans to expand this work into other communities in Oregon. She also worked with Bradley Boovy, (German department and Women, Gender, and Sexuality Studies) to establish the OSU Queer Archives and document the history of this population at OSU.

Anne-Marie Deitering, the Franklin A. McEdward Professor for Undergraduate Learning Initiatives, keynoted at the Library Orientation Exchange (LOEX) Conference in Denver; LOEX is the longest-running library instruction conference in the US and draws an international audience. She also presented an invited workshop at the American International Consortium of Academic Libraries 2015 Conference, “Clearing Thresholds Information Literacy: Faculty-Librarian-Technologist Collaboration,” which was held at the American University in Bulgaria.

Korey Jackson, the Gray Family Chair for Innovative Library Services, is launching the Reading the Pacific NW project that identifies hard-to-find, out-of-print materials by OSU Press authors and well-known Oregon historical figures and makes these available online in print-on-demand form to readers and scholars in Oregon and beyond. Korey was also invited by the Association of College and Research Libraries and Scholarly Publishing and Academic Resources Coalition to participate on an expert panel on “Evaluating the Quality of Open Access Content.”

Associate Professors Anne-Marie Deitering and Hannah Rempel engaged in curiosity research and its impact on undergraduate writing. Their research results have become part of the required instructional training program for the first-year composition and first-year seminar programs.

At the 2015 biennial conference of the Association of College and Research Libraries, OSU librarians presented at two pre-conferences and also contributed five papers and four poster sessions.

“All that you wish to know I will tell you clearly, not weaving riddles, but in a straightforward speech, which is the right way to talk in front of one’s friends.” — Aeschylus

8 Libraries and Press
OSU Press is the state’s foremost scholarly press, and for more than 50 years has been publishing exceptional books about the history, places, politics, diversity and culture of Oregon. To learn more about the outstanding books from OSU Press, go to www.osupress.oregonstate.edu.

Two of our new books involve OSU

*A School for the People: A Photographic History of Oregon State University*, by Lawrence A. Landis, Director of Special Collections and the Archives Research Center at the Valley Library. *A School for the People* tells the story of OSU’s nearly 150 years through more than 500 incredible photographs, maps and documents and its extensive captions.

The OSU Press partnered with the OSU Alumni Center to publish Ken Austin’s book, *American Dreamers: How Two Oregon Farm Kids Transformed an Industry, a Community and a University* (that university is OSU).

Outreach and partnerships

OSU Press launched the Authors Across Oregon reading series. The inaugural season featured events in Corvallis, Eugene, Hillsboro and Bend.

OSU Press books and authors were featured on NPR’s “Diane Rehm Show,” OPB’s “Think Out Loud,” KBTC Public Television, KATU’s AM Northwest, Jefferson Public Radio, and in *Discover, Utne Reader, High Country News, Choice, Brain Pickings, Foreward Reviews, Portland’s Oregonian, Seattle Times, Corvallis Gazette-Times, Eugene’s Register-Guard, Oregon Humanities, Oregon Historical Quarterly*, and in many other publications and media.

OSU Press has partnered with the University of Chicago Distribution Center and their subsidiary, Bibliovault, to make OSU Press books more widely accessible in both print and digital editions.

Awards and honors

*Diary of a Citizen Scientist: Chasing Tiger Beetles and Other New Ways of Engaging the World*, by Sharman Apt Russell, was named one of the best nature books in 2014 by *The Guardian* and selected for the Recommended Reading List of the 2015 Sigurd F. Olson Nature Writing Award.

*Grow Food, Cook Food, Share Food: Perspectives from the Past and a Preliminary Agenda for the Future*, by Ken Albala, received Gourmand International’s 2014 Gourmand Award in Culinary History.

*Stubborn Twig: Three Generations in the Life of a Japanese American Family*, by Lauren Kessler, was selected by Willamette University for their Martin Luther King, Jr. Celebration book club.

*Here on the Edge: How a Small Group of World War II Conscientious Objectors Took Art and Peace from the Margins to the Mainstream*, by Steve McQuiddy, was a finalist for the Dayton Literary Peace Prize.

*Field Guide to Oregon Rivers*, by Tim Palmer, received a Silver in the Adventure and Recreation category in the 2015 IndieFab Awards, and *Turning Down the Sound* by Foster Church received an Honorable Mention in the Travel category.

“Whenever you read a good book, somewhere in the world a door opens to allow in more light.” — Vera Nazarian
Gifts to libraries are far-reaching and have great impact.

Want to reach the most students with your donations? OSU Libraries support students and faculty in every academic discipline and in every college and department. Libraries are essential in helping students locate and evaluate information. And we provide resources, services and environments that support their academic goals. Your gifts contribute to the success of students at Oregon State.

In 2014–15, $836,400 was donated by 335 generous supporters of OSU Libraries and Press through gifts, pledge payments and matching gifts. This greatly surpasses our five-year average of $606,000 and increases our ability to provide the best resources and services for OSU students and faculty.

As we aspire to be at the center of intellectual engagement and scholarship at Oregon State University, we are undertaking various initiatives and the philanthropic support of our friends and stakeholders will enable us to reach these goals:

- Develop a robust internship program for OSU graduate and undergraduate students;
- Create more flexible learning and teaching space in the Valley Library to support both collaborative and individual learning needs;
- Plan and design space within the Valley Library to increase student interaction with our signature holdings in the Special Collections and Archives Research Center;
- Expand our efforts to document the history of the university and the broader social, cultural and environmental landscape of the Pacific Northwest and Oregon through the Libraries’ collections and the publications of Oregon’s oldest university press.

To learn the best way for you to give to OSU Libraries and Press, please contact:

- **Don Frier**, Executive Assistant to the University Librarian and OSU Press Director (don.frier@oregonstate.edu; 541-737-4633) or
- **Faye A. Chadwell**, Donald and Delpha Campbell University Librarian and OSU Press Director, (faye.chadwell@oregonstate.edu; 541-737-7300).

“From what we get, we can make a living; what we give, however, makes a life.” — Arthur Ashe
“A library is the delivery room for the birth of ideas, a place where history comes to life.” — Norman Cousins