

WR121 Library Information Portfolio for Argument Essay: Scoring Rubric
Possible 50 points = 10% of final course grade

The goals of this guided research process are to:

- Help you enter the conversation by starting with what “they say” about a controversy or issue in your general broad topic area.
- Help you identify where these “conversations” are being held: magazines, newspapers, scholarly journals, online, etc, and “who cares” – politicians, parents, students, doctors etc – and why they care.
- Help you find the assigned number and types of sources required for your assignment
- Help you evaluate the credibility and relevance of sources to decide whether to use them.

For your WR 121 Argument Research essay, you will need to use several sources. Please read your assignment carefully to see what types of sources are required

- **Portfolio must be completed on Blackboard by _____**
- **Portfolio will be evaluated by _____ (librarian)**
- **Library Session date _____ (Meet in Autzen Classroom in the Valley Library)**

SCORING RUBRICS

Assignment One Objectives	Exemplary (2 points)	Acceptable (1 point)	Unsatisfactory (0 points)	Points
Q. 1: Write a paragraph that describes the topic area and reflects upon what the student already knows about the topic, including any opinions or preconceptions.	Write at least 2-3 sentences that clearly identify the topic area and what you already know about the topic. Include a discussion of your preconceptions or opinions and how they may affect your research process.	Write at least 2-3 sentences that identify the topic area and what you already know about the topic, but without discussing your preconceptions or opinions and how they may affect your research process.	Does not write at least 2-3 sentences OR Does not complete either part of the assignment adequately.	/2
Q. 2: Write a paragraph that discusses initial questions about the topic area or issues that possibly might need to be investigated to learn more about the topic.	Write at least 2-3 sentences that discuss at least two questions or issues that you need to investigate.	Identify fewer than two questions or issues to investigate. OR Provide a list of questions without analysis or discussion.	Does not write at least 2-3 sentences OR Does not complete either part of the assignment adequately	/2
Q. 3: Write a paragraph discussing where information about the topic might be found.	Write at least 2-3 sentences analyzing where you might look for information about the topic area, with <u>specific examples</u> of types of sources you might use -- or disciplines and/or professional groups that might be writing about your topic.	Write at least 2-3 sentences analyzing where you might look for information about the topic area, with <u>specific examples</u> of types of sources you might use -- or disciplines and/or professional groups that might be writing about your topic.	Does not write at least 2-3 sentences, or complete either part of the assignment adequately.	/2
Total Points for Assignment 1				/6

Assignment Two Objectives	Exemplary (2 points)	Acceptable (1 point)	Unsatisfactory (0 points)	Points
Q. 1: Choose a Wikipedia article		Clearly identify a relevant article from Wikipedia including the title of the page and the URL.	Does not complete the assignment, or identify a web page from a source other than Wikipedia.	/1
Q.2: Describe the discussion pages for the article selected.		Choose an appropriate response that describes the discussion pages for your article.	Does not respond.	/1
Q. 3: Analyze a Wikipedia article to identify ideas or facts that contribute to a broader understanding of the topic area.	Write a brief paragraph indicating what you learned from the article, including specific examples.	Write a brief paragraph or statement without specific examples. OR List examples with no discussion.	Does not complete the assignment, or responds by saying nothing was learned without following links to find a more useful article.	/2
Q. 4: Evaluate the information in a Wikipedia article, identifying at least one thing that needs to be investigated further.	Write a (brief paragraph) clearly identifying something you need to explore further before you use it in your paper. AND Explain why this further exploration will help your research.	Write a statement or paragraph that does not clearly describe a concept you need to investigate further OR Write a paragraph that is not specific about why further exploration will help your research. Does not complete either part of the assignment fully.	Does not complete either part of the assignment fully.	/2
Q. 5: Formulate at least 3 new search strategies that can be used to explore the topic further, using information found in the exploration on Wikipedia.	Give examples of at least 3 searches, indicating the terms you will use AND the type of search you will do (i.e. keyword search, or author search)	Give examples of fewer than 3 searches to be done, indicating the terms you will use and the type of search you will do.	Does not complete the assignment, or lists search terms without indicating the type of search.	/2
Q. 6: Indicate how often the article is revised.		Choose an appropriate response.	Does not select a response.	/1
Q. 7: Analyze the history pages to determine how quickly bad or misleading information would be edited.		Choose a response indicating that you understand how Wikipedia pages are revised.	Does not select a response, or choose a response inconsistent with the response to Question 6.	/1
Q. 8: Analyze the changes made to a Wikipedia page, considering how this knowledge can help evaluate the source's quality.	Write a brief paragraph analyzing the history pages, including some specific examples of how/how often the content on your page changes, and analyzing how these changes might affect how you use the information on the page.	Write a brief paragraph analyzing the history pages, without being specific about how/how often the content on your page changes. OR without analyzing how these changes might affect how you use the information on the page.	Does not complete the assignment.	/2
Total Points for Assignment 2				/12

Assignment Three Objectives	Exemplary (2 points)	Acceptable (1 point)	Unsatisfactory (0 points)	Points
Q. 1: Generate a variety of promising research questions.	Write down 3 or more promising research questions. The questions should be complex enough to guide your research process.	Write fewer than 3 promising research questions, or writes down questions that are too limited or fact-based to guide your research.	Does not complete the assignment.	/2
Total Points for Assignment 3				/2

Assignment Four Objectives	Exemplary (2 points)	Acceptable (1 point)	Unsatisfactory (0 points)	Points	
PART A	Q. 1: List the keywords used and the number of hits each keyword generated in the OSU Libraries Catalog.	Provide at least <u>two</u> keywords (or keyword combinations) and indicate how many hits you got from each one in the OSU Libraries catalog.	Provide one keyword (or keyword combination) and indicate how many hits you got with it in the OSU Libraries catalog.	Does not provide any keywords, or provide keywords without the related number of hits.	/2
	Q. 2: Select the pieces of bibliographic information from the catalog record that are needed to correctly cite the source.	Provide <u>all</u> of the information needed to correctly cite the source selected from the library catalog.	Provides <u>some</u> of the information needed to correctly cite the source selected from the library catalog.	Does not provide any information about a source found in the library catalog.	/2
	Q.3: Point out reasons, using information provided in the catalog record, why the source is potentially useful.	Provide <u>two</u> distinct reasons why you chose the source you did from the library catalog AND Provide specific examples from the catalog record that support your analysis.	Provide two distinct reasons why you chose the source you did from the library catalog without citing specific examples from the catalog record OR Provide two specific examples that illustrate the same reason (for example, providing two examples that show that the item is relevant)	Does not complete either part of the assignment.	/2
	Q. 4: Evaluate the source to determine if it will be used in the paper.	Write a brief paragraph (2-3 sentences) evaluating the source, providing specific reasons why you will or will not use the source in your paper.	Write a brief paragraph (2-3 sentences) that indicates whether or not you plan to use the source, but does not provide specific reasons why or why not.	Does not complete either part of the assignment.	/2
	Q.5: After finding one relevant source, use that source to identify additional lines of inquiry.	Identify at least 2 ways you can use this source (or the information about this source in the OSU Libraries Catalog) to find additional relevant sources.	Identify at least 1 way you can use this source (or the information about this source in the OSU Libraries Catalog) to find additional relevant sources.	Does not identify any ways to use the source to find additional sources. (Note, pointing out additional relevant results from the original keyword search is not an adequate response to this question).	/2

Assignment Four Objectives (continued)		Exemplary (2 points)	Acceptable (1 point)	Unsatisfactory (0 points)	Points
PART B	Q. 6: List the keywords used and the number of hits each keyword generated in the Academic Search Premier database.	Provide at least <u>two</u> keywords (or keyword combinations) and indicate how many hits you got from each one using the Academic Search Premier database.	Provide one keyword (or keyword combination) and indicate how many hits you got with it using the Academic Search Premier database.	Does not provide any keywords, or provide keywords without the related number of hits.	/2
	Q. 7: Select the pieces of bibliographic information from the database record that are needed to correctly cite the source.	Provide <u>all</u> of the information needed to correctly cite the source selected from the Academic Search Premier database.	Provides <u>some</u> of the information needed to correctly cite the source selected from the Academic Search Premier database.	Does not provide any information about a source found in the library catalog.	/2
	Q.8: Point out reasons, using information provided in the catalog record, why the source is potentially useful.	Provide <u>two</u> distinct reasons why you chose the source you did from database. AND Provide specific examples from the database record that support your analysis.	Provide two distinct reasons why you chose the source you did from the database without citing specific examples from the database record OR Provide two specific examples that illustrate the same reason (for example, providing two examples that show that the item is relevant)	Does not complete either part of the assignment.	/2
	Q. 9: Evaluate the source to determine if it will be used in the paper.	Write a brief paragraph (2-3 sentences) evaluating the source, providing specific reasons why you will or will not use the source in your paper.	Write a brief paragraph (2-3 sentences) that indicates whether or not you plan to use the source, but does not provide specific reasons why or why not.	Does not complete either part of the assignment.	/2
	Q.10: After finding one relevant source, use that source to identify additional lines of inquiry.	Identify at least 2 ways you can use this source or database record o find additional relevant sources.	Identify at least 1 way you can use this source or database record to find additional relevant sources.	Does not identify any ways to use the source to find additional sources. (Note, pointing out additional relevant results from the original keyword search is not an adequate response to this question).	/2

Assignment Four Objectives (continued)		Exemplary (2 points)	Acceptable (1 point)	Unsatisfactory (0 points)	Points
PART C	Q. 11: List the keywords used and the number of hits each keyword generates in an Internet search engine	Provide at least <u>two</u> keywords (or keyword combinations) and indicate how many hits you got from each one in an Internet search engine.	Provide one keyword (or keyword combination) and indicate how many hits you got with it in an Internet search engine.	Fail to provide any keywords, or provide keywords without the related number of hits.	/2
	Q. 12: Select the pieces of bibliographic information from the website that are needed to correctly cite the source.	Provide <u>all</u> of the information needed to correctly cite the source you found using an Internet search engine.	Provide <u>some</u> of the information needed to correctly cite the source found using an Internet search engine.	Fail to provide any information about a source found using an Internet search engine.	/2
	Q. 13: Point out reasons, using specific examples from the website, why the source is potentially useful.	Provide <u>two</u> distinct reasons why you chose the source you did from your Internet search engine result list. AND Provide specific examples that support your analysis.	Provide two distinct reasons why you chose the source you did from your result list without citing specific examples. OR Provide two specific examples that illustrate the same reason (for example, providing two examples that show that the item is relevant)	Fail to complete either part of the assignment.	/2
	Q. 14: Evaluate the website to determine if it will be used in the paper.	Write a brief paragraph (2-3 sentences) evaluating the website, providing specific reasons why you will or will not use this website to write your paper.	Write a brief paragraph (2-3 sentences) that indicates whether or not you plan to use the website, but neglects to provide specific reasons why or why not.	Fail to complete either part of the assignment.	/2
Total Points for Assignment 4					/28

Assignment Five Objectives	Exemplary (2 points)	Acceptable (1 point)	Unsatisfactory (0 points)	Points
Q. 1: Revise the working thesis, incorporating new ideas and information from the research process.	Provide a clearly written working thesis, in the form of a sentence or short paragraph. The thesis should describe your specific argument as well as your general topic area.	Provide a working thesis that is too general, or does not specify the argument you will make.	Fail to complete the assignment.	/2
Total Points for Assignment 5				/2

Assignment No.	1	2	3	4	5	TOTAL POINTS
POINTS RECEIVED						/50

